



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## First World Deaf Leadership Scholars Fund awarded

**N**ickson Ochieng Kakiri, a junior from Kenya who is majoring in government with a focus on international development, is the first recipient of the World Deaf Leadership Scholars Fund. The fund, which was established in 1997 through a \$3 million gift from the Nippon Foundation of Tokyo, Japan, covers recipients' entire expenses at Gallaudet, including the cost of internships related to achieving a degree.

Kakiri, who became deaf at age 2, said in a recent interview, "I grew up very isolated from people due to my deafness. I thought I was the only deaf person in the world and experienced a lot of frustration and anger." Nonetheless, Kakiri wanted an education, although his parents' plans for him were to work on the farm and tend the cows. But they relented and enrolled him in a mainstream school. "This was another frustrating experience for me," said Kakiri, "because the teachers interpreted my deafness as being rude and would punish me for not talking, and my classmates would mistreat me as well."

During his early teen years, his primary school headmaster knew

about a school for deaf children and persuaded Kakiri's parents to enroll him at Kuja High School for the Deaf. "This was the most rewarding and promising experience in my young life at that time," he said. "Being able to communicate with teachers and classmates empowered me to grow and strive harder to be a successful deaf person," he added.

After graduating from high school in 1995 and facing discrimination in the employment field, Kakiri joined the South Nyanza Association of the Deaf, a branch of the Kenya National Deaf Association, and served as Secretary General from 1995 until 2001 when he enrolled at Gallaudet. "I wanted to be an advocate for deaf people and help break down barriers in my country and in other countries as well," said Kakiri. He has made significant achievements in his six years as secretary general. He worked as a trainer of volunteer teachers of deaf children with the Japanese International Cooperation Agency in Kenya. He established the East African Deaf Connection (now

*continued on page 2*



Nickson Kakiri receives the news that he is the first recipient of the World Deaf Leadership Scholars Fund during a meeting with (from left) Eileen Matthews, project administrator and associate dean of CAPSS, Provost Jane Fernandes, and Catherine Sweet-Windham, Development Office liaison and executive director of institutional advancement.

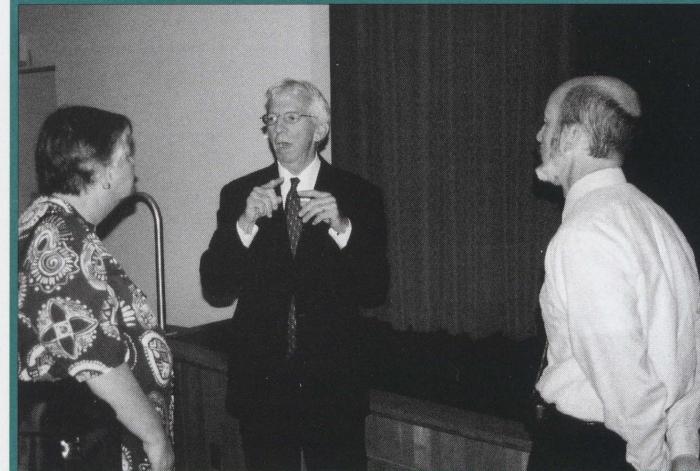
## GUM and Kellogg Conference Hotel to host marketing bazaar

**T**he Gallaudet University Marketing (GUM) group and the Kellogg Conference Hotel at Gallaudet University will host a marketing bazaar for faculty and staff on October 16 from 3:30 to 5:30 p.m. in the conference hotel's Ballroom A.

GUM, a group of volunteers from 17 departments and offices, will showcase many of the exhibits and materials displayed at more than 20 conferences each year to present the excellent academics, services, and products provided by

the University.

Visitors can browse the exhibits and collect souvenirs, catalogs, and brochures created to attract prospective students and publicize the University. They also can sample fine fare at "A Taste of the Kellogg Conference Hotel at Gallaudet University" to mark its new name and management. Those who bring their invitation cards to the event will be eligible for several door prizes donated by GUM members and the Kellogg Conference Hotel.



President Jordan talks with Dr. Donna Ryan, a professor in the Department of History and Government, and Sam Sonnenstrahl, director of Alumni Relations, following a September 17 Town Hall meeting in Ely Auditorium on the Campus Climate Process. Dr. Jordan's presentation can be found on the CCP website: [campusclimate.gallaudet.edu/information\\_030917.asp](http://campusclimate.gallaudet.edu/information_030917.asp). In a campus e-mail, Jordan encouraged the community to read his comments. "They offer a clear picture of where the CCP is today and where it is headed in the coming months," he said. "The President's Council and I are working hard to address the issues that emerged from the Climate Process, but as you know, its ultimate success is the responsibility of the entire campus community."

## Alumni Relations announces homecoming schedule

### Friday, October 10

- Class of 1953 Golden Anniversary Breakfast, 7-8:45 a.m., Peikoff Alumni House, upper level
- GUAA Board Fall Meeting, 8:30 a.m.-5 p.m., Peikoff Alumni House, Conference Room
- Book Signing, *Deaf Artists in America*, by Dr. Debbie Meranski Sonnenstrahl, '58, 11-11:45 a.m. and 1-1:30 p.m., Peikoff Alumni House, upper level
- "Friday with Debbie," Sonnenstrahl talks about her book, noon-1 p.m., Peikoff Alumni House, upper level
- Bison Women's Volleyball Tournament, 4 p.m., Field House
- Class Reunions, 5 p.m.-midnight, various locations, including Kellogg Conference Hotel and Student Union Building
- Pep Rally, 6-8 p.m., Hotchkiss Field
- Pre-game Bash, 9 p.m.-1 a.m., Peikoff Alumni House, upper level

### Saturday, October 11

- Class of 1978 Silver Anniversary Breakfast, 8-10:15 a.m., Peikoff Alumni House, upper level
- Bison Women's Volleyball Tournament, 10 a.m., Field House
- Open House for Alumni, 10:30 a.m.-noon, President's Residence
- Anniversary Class Reunion Photo, 10:30 a.m.-noon, Chapel Hall steps
- Black and African Alumni Gathering, 11 a.m.-7 p.m., Student Union Building
- Bison Men's Soccer vs. Bluefield College, noon, Soccer Field
- Class Parade, 12:15-1 p.m., Field House and Hotchkiss Field
- Bison Men's Football vs. Walter Reed, 1 p.m., Hotchkiss Field
- Bison Women's Soccer vs. Meredith College, 3 p.m., Soccer Field
- Class Reunions, 5 p.m.-midnight, various locations, including Kellogg Conference Hotel and Student Union Building

## ENRICHMENT DAY 2003 PROGRAM

*The Future of Gallaudet's Students Is in Your Hands!*

Date: Tuesday, October 14

Time: 8:30 a.m. - 3:30 p.m.

Location: Kellogg Conference Hotel

Who: Students, faculty, teachers, and staff

Share your views on possible new directions for Academic Affairs. After the 9 a.m. informational presentation by Academic Affairs Planning Committee Co-Chairs Isaac Agboola and Janet Pray, join one of the four concurrent discussion groups on major strategic questions facing Academic Affairs. These sessions will be repeated after lunch. The day ends with the AAPC co-chairs' summary of highlights from the day's discussions.

Enrichment Day is sponsored by Academic Affairs Planning.



## NOTES FROM PERSONNEL

### Service awards for August

*Five years:*  
**Rochelle Harrison**, administrative secretary I, Dean, Student Affairs; **Simon Guteng**, associate professor, Education; **Margaret Vitullo**, associate professor, Sociology; **Diana Markel**, interpreter III, GIS; **Jennifer Smith**, administrative secretary I, ASL and Deaf Studies; **Richard Williams**, driver, Transportation; **Michelle Malta**, audiologist, Hearing, Speech, and Language Services

*Ten years:*  
**Eloise Molock**, coordinator, Judicial Affairs; **Thomas Baldridge**, associate professor, Business Administration; **David Penna**, associate professor, History

*Fifteen years:*  
**Timothy Anderson**, sign language trainer, English Language Institute; **Frances Brown**, math teacher, Clerc Center; **Emilia Chukwuma**, associate professor, Business Administration; **Robert Harrison**, associate professor/chair, Communication Studies; **Qi Wang**, assistant professor, Business Administration; **Michael Kelly**, driver, Transportation; **Vern McKinney**, custodian/floor maintenance, Custodial Services; **Valerie Dively**, associate professor/chair, Interpretation

*Twenty years:*  
**Lisa Devlin**, audiologist, Hearing, Speech, and Language Services; **Sanremi LaRue**, program specialist, Tutorial and Instructional Program; **Marilyn Galloway**, coordinator, Clerc Center; **Cynthia Sadoski**, librarian, KDES Library; **Robert C. Johnson**, research editor, GSR Tech and Information Systems; **Fred Mangrubang**, assistant professor, Education; **Sandra Paradis**, math teacher, Clerc Center; **Catherine Andersen**, director, Freshman Studies; **Patrick Brice**, clinical program director, Psychology; **Elwyn Canning**, manager, Learning Technologies; **Cynthia Edwards**, assistant professor, English; **Stephen Fox**, professor, English; **Barbara Hardaway**, professor, English; **Ceil Lucas**, professor, Linguistics; **Donna Mertens**, professor, Educational Foundations/Research; **Michael Moore**, professor, Chemistry; **James Nickerson**, professor, Math and Computer Science; **Jane Nickerson**, professor, English; **Tsuihsia Tseng**, associate professor, Math and Computer Science; **Barbara White**, professor/chair, Social Work; **Kay Lam**, research associate, GRI

*Twenty-five years:*  
**Scott Bally**, associate professor, Hearing, Speech, and Language

Services; **Dale Ford**, guidance/transition counselor, Clerc Center; **Timothy Frelich**, coordinator, curriculum enhancement teams, Clerc Center; **Patricia Spencer**, professor, Social Work

*Thirty years:*  
**Irving K. Jordan**, president, President's Office; **Julia Pitt**, EEO/AA officer, Special Assistant to the President for Diversity and Community Relations

### New employees hired in August:

**Cedric Arce**, multimedia technician, Client and Multimedia Services; **Corine Bickley**, associate professor, Hearing, Speech, and Language Services; **Rachel Channon**, assistant professor, English; **Karen Cotton**, audiologist, Hearing, Speech, and Language Services; **Tracie Duncan**, assistant professor, Theatre Arts; **Heather Edge**, kindergarten teacher, CDC; **Stella Egbert**, English teacher, Clerc Center; **Dawn Ellis**, speech pathologist, Hearing, Speech, and Language Services; **Todd Ellis**, teacher aide, Clerc Center; **Tania Forbes**, assistant teacher, CDC; **Flavia Frazier**, instructor, ASL and Deaf Studies; **Paul Gillispie**, interpreter II-VRS team leader, GIS; **Willard Hart**, carpenter, Maintenance Services; **Jason Herbers**, senior user support technician, Information Technology Service; **Melanie Hoitt**, teacher, CDC; **Cynthia Hunnicutt**, speech pathologist, Clerc Center; **Andrea Izzo**, assistant professor, Education; **Christopher Kaftan**, teaching fellow, Clerc Center; **Hermond Lawson**, carpenter, Maintenance Services; **Lori Leal-Johnson**, teacher, Clerc Center; **Georgette Lopes**, administrative secretary I, Business Administration; **James MacFarlane**, instructor, Linguistics; **Christopher Miller**, assistant professor, Linguistics; **Oscar Ocuto**, judicial affairs program specialist, Judicial Affairs; **Jay Parks**, carpenter, Maintenance Services; **Jerry Pua**, recruiter, Admissions; **Matthew Rider**, coordinator, Mental Health Services, Clerc Center; **Cynthia Roy**, assistant professor, Interpretation; **James Schiller**, instructor, Social Work; **Mary Seremeth**, teacher, Clerc Center; **Lauren Sforza**, residential night assistant, Residence Education; **Gregory Snyder**, assistant professor, Hearing, Speech, and Language Services; **Leslie Southwell**, secretary III, Social Work; **Barbara Stonewall**, teacher, Clerc Center; **Jennifer Strunk**, personal counselor, Clerc Center; **Tamara Suiter**, recruiter, Admissions; **William Tai**, instructor, Math and Computer Science; **Stephanie Thomas**, interpreter II, GIS; **Tate Tullier**,

recruiter, Admissions; **Mairin Veith**, instructor, History

### Promotions in August

**Jaclyn Royal**, scheduler, GIS; **Thuan Nguyen**, coordinator, Developmental Programs; **Eloise Molock**, coordinator, Judicial Affairs; **Susan Mather**, professor, Linguistics; **Steven Collins**, assistant professor, Interpretation; **Patricia Hulsebosch**, professor, Education; **Derek Braun**, associate professor, Biology; **Paige Franklin**, assistant professor, English; **Brian Greenwald**, assistant professor, History; **Kristen Harmon**, associate professor, English; **Paul Johnston**, professor, Art; **Arlene Kelly**, associate professor, ASL and Deaf Studies; **Jennifer Nelson**, professor, English; **Pilar Pinar**, associate professor, Foreign Languages, Literatures, and Cultures; **Buck Rogers**, assistant professor, Foreign Languages, Literatures, and Cultures; **Caroline Solomon**, assistant professor, Biology; **Hollie Fallstone**, residential educator, Residence Education; **Margarita Sweet**, occupational therapist, Clerc Center; **David Tossman**, coordinator, Visitors Center, Public Relations

### Retirements in August

**Gary Grant**, Maintenance Services; **Howard Kang**, Utilities Services; **Jane Kuzoian**, Clerc Center; **Linda McCarty**, Clerc Center; **Kathleen Stock**, Development Office; **Rosemary Weller**, Communication Studies; **Carolyn Williamson**, Clerc Center

Dear Aunt Sophie,

I don't like the new parking permits, do you? I hope they're just temporary. And why are they so big? I hate the color, too. Other people on campus I've talked to feel the same way. Yuk.

### Get Rid of 'Em

Dear Get,

The permits that are causing you such displeasure are, in fact, permanent issue. When Aunty

## ASK AUNT SOPHIE

inquired about the matter, she was told that the permits' plus-size and sunburst coloring are advantageous for ensuring that only registered vehicles make use of our parking facilities—they are easier for DPS to see and read. Aunty sincerely hopes you will not allow your objections to the hanging tags to adversely affect your mental, physical, emotional, or spiritual health. Better for you to simply hush up and be glad that the quality of the new permits is the biggest problem you have to deal with these days.

### World Deaf Leadership Scholars Fund awarded

*continued from page 1*

Global Deaf Connection), an international volunteer non-profit organization based in Minnesota that sponsors deaf Kenyans at teacher training colleges. After working with this organization, he founded his own tour company called Deaf Safaris, Ltd., to provide opportunities for deaf and hard of hearing tourists to visit Kenya.

In 1999, Kakiri attended the World Federation of the Deaf conference in Australia and met many deaf leaders from around the world who encouraged him to enroll at Gallaudet. When he arrived back in Kenya, Kakiri applied for admission to Gallaudet and sought financial aid. He was accepted to Gallaudet and was awarded the Edward Miner Gallaudet Scholarship, which covered some of his tuition expenses. When he learned about the World Deaf Leadership Scholars Fund, he applied and, based on his resume, he was awarded the scholarship. "I

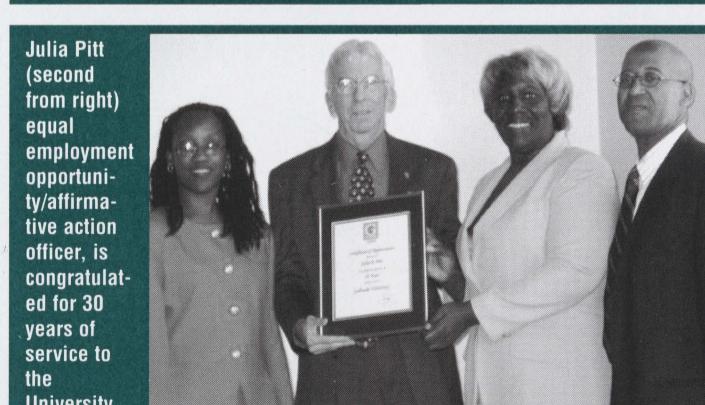
was so happy when I found out I was going to be a recipient of the World Deaf Leadership Scholars Fund," said Kakiri. "This is a tremendous benefit for me and I hope for others who want to come to Gallaudet in the future. My dream is to set up a program at a university in Kenya for deaf and hard of hearing people to prepare them to come to Gallaudet to pursue their education and develop leadership skills."

In addition to financial assistance, each WDL scholar will have a mentor—a member of the Gallaudet community who will serve as important support for the scholar. In awarding the fund, preference will be given to students who have already worked within the deaf community in their own country. Scholars will also be required to indicate a commitment toward returning home upon graduation and working toward the betterment of their community.

For more information about the World Deaf Leadership Scholars Fund, contact Provost Jane Fernandes at [jfonline@gallaudet.edu](mailto:jfonline@gallaudet.edu). □



Nancy Goodman (left), director of financial aid, congratulates Marian Dickson, assistant director of financial aid, for 30 years of service to the University following a tribute to Dickson for her contributions to the office and her dedication to Gallaudet. Dickson received the award during a September 24 luncheon in 'Ole Jim' given in her honor by Office of Enrollment Services staff.



Julia Pitt (second from right) equal employment opportunity/affirmative action officer, is congratulated for 30 years of service to the University by President Jordan, Lindsay Dunn, special assistant to the president for diversity and community relations, and Vanessa Slade-Bratcher, executive secretary. The award was presented at a September 30 recognition lunch for Pitt hosted by Dr. Jordan and Linda Jordan.



## ON THE GREEN

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Photo by Linda Jordan

98-342M



Dr. Nancy Shapiro (second from right), associate vice chancellor for academic affairs for the University System of Maryland, presented the topic, "Expanding

and Sustaining Learning Communities," in the Student Academic Center on September 23. Shapiro is the founding director of the College Park Scholars Program at the University of Maryland. She designed and developed the first interdisciplinary living-learning programs at the university and currently serves as a fellow of the National Learning Communities Project and consults broadly on topics related to undergraduate learning communities. As the principle investigator for a FIPSE grant, she created the Discovery Projects which became the basis for the undergraduate research curriculum at the University of Maryland. Her presentation was sponsored by the Center for Academic Programs and Student Services. Pictured with Shapiro are (from left) Carie Palmer, director of Developmental Program, Eileen Matthews, associate dean of CAPSS, and Dr. Catherine Andersen, director of the First Year Experience.

## Administration & Finance

### Recycling—it's the law

**E**veryone agrees that recycling trash is a good thing. However, actually getting the trash into the recycle can on a daily basis is sometimes hard. There are a lot of excuses: we get busy, we're in a hurry, we're not sure what items are recyclable. Whatever the reason, a lot of people don't recycle their trash. At Gallaudet, we're going to work to change that situation.

Every year, the District of Columbia produces nearly 640,000 tons of trash; approximately 70 percent is generated by businesses and other nonresidential sources. That's a lot of stuff going to the landfill or incinerator! In an effort to address the District's diminishing landfill capacity, the Council of the District of Columbia passed legislation requiring all businesses located in D.C. to submit and implement an ongoing recycling program. All commercial establishments, including universities, MUST recycle specific materials, or be subject to fines. Recyclable materials include:

- white paper (no colored paper, books, or pizza boxes)
- newspapers (no coupons, magazines, or glossy flyers)
- aluminum or steel materials

- (clean food or soda cans)
- lightweight plastic containers (clean soda or food bottles—the kind that you can crush; heavy plastic containers are NOT recyclable)
- clear, brown, or green glass (clean jars and bottles)

#### Do you know?

- The energy saved from recycling one glass bottle will light a 100-watt bulb for four hours.
- The energy saved from one recycled aluminum can will operate a television set for three hours (that's "Survivor," "The West Wing," and two "Friends" reruns!).
- Every 118 pounds of newspapers you recycle saves a tree.

In the near future you will be hearing more about Gallaudet's recycling program from Sherri Fleishell in Business Operations, X8-6204, and Jeffrey Weiser in Grounds Services, X5195.

Everyone will be asked to participate and do their part to protect the environment. We're going to make it easy for you to recycle. Get involved. You can make a difference!

Carroll expressed appreciation to Eric Albronda, son of author Mildred Albronda, who wrote *Douglas Tilden: The Man and His*

school of their choice—\$1,000 for first place; \$500 for second place; \$300 for third place; and \$100 for each of two honorable mentions. All scholarship awards will be doubled for winners who choose to attend Gallaudet.

For more information, visit the contest website at: [clerccenter.gallaudet.edu/WorldAroundYou/essay.html](http://clerccenter.gallaudet.edu/WorldAroundYou/essay.html) or e-mail questions to: [essay-contest@gallaudet.edu](mailto:essay-contest@gallaudet.edu).



Frances Itani discusses her new novel, *Deafening*, September 23 in Merrill Learning Center. *Deafening* is the highly acclaimed story of a young deaf woman, her hearing husband, and the impact of World War I on their lives. The central character is based on Itani's grandmother, who was deaf. Her talk was sponsored by the Gallaudet University Library. The Library has several copies of *Deafening*.

**FOR RENT:** House, 404 M Street, NE, 3 remodeled BR, 2-1/2 BA, new kitchen, W/D, CAC, patio, garage, basement w/1 BR, \$2,200/mo. plus util. Call (202) 498-6143.



## CLERC CENTER HAPPENINGS

### 'Random Acts of Kindness' is theme for 2004 National Essay Contest

By Susan M. Flanigan

Every year, Gallaudet University challenges deaf and hard of hearing students throughout the United States to write an essay on a specific theme and offers scholarship prizes for the winners. All the winning essays are published in the spring edition of the Laurent Clerc National Deaf Education Center's *World Around You* magazine.

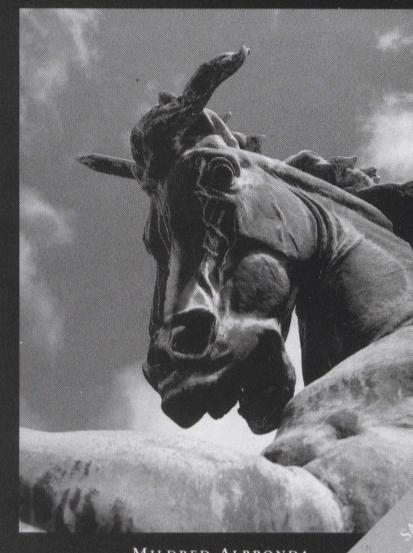
The theme of the sixth annual essay contest is "Random Acts of Kindness." "This idea originated from Jane Nickerson [associate professor of English] and Karen Kimmel [associate dean of CLAST Academic Departments and Summer and Saturday @ Gallaudet], who have written *World Around You-Teacher's Guide* for several years," said editor Cathryn Carroll. "We asked several teachers at Gallaudet and MSSD to give us their opinions of ideas for the contest and this was the idea that they unanimously selected. To me, the topic is especially challenging. It will be interesting and fun to see how the students approach it."

Carroll expressed appreciation to Eric Albronda, son of author Mildred Albronda, who wrote *Douglas Tilden: The Man and His*

*Legacy*, a picture biography of the famous deaf sculptor. "Eric has often made generous donations to the contest," she said. "But this year, he was especially generous. He donated enough books for all of our place winners—and their teachers. It is his hope that the teachers would keep the book, which is filled with beautiful photography, in their classrooms for their own continued enjoyment and for successive classes of students."

Gallaudet's Office of Enrollment Services and the Clerc Center sponsor the Gallaudet National Essay Contest to encourage deaf and hard of hearing high school students, 15 to 19 years old, to aspire to higher literary achievements. Place winners will receive certificates and scholarship money for the college or postsecondary

### DOUGLAS TILDEN THE MAN and HIS LEGACY



SAN FRANCISCO'S  
FATHER OF SCULPTURE

All contest winners and their teachers will also receive copies of this biography of the famous deaf sculptor.



Dr. H. David Snyder, a professor in the Chemistry and Physics Department, presents the topic, "Using 1960's Spy Satellite Images to Map Bolivian Vegetation," at a September 24 Scholar's Forum sponsored by the Office of the Associate Dean, Academic Departments, CLAST. Snyder discussed the historical and scientific importance of the Bolivian rainforest park and explained his processing of the Corona Program filmstrips. He concluded with an explanation of discrepancies or anomalies between Corona images from the 1960s and Landsat images of the 1980s.

### Gally Facts:

- 1) How many buildings on campus are on the National Register of Historic Places?
- 2) How many students were in the very first class at Gallaudet?
- 3) What percentage of students choose to live on-campus?

3) Approximately 60 percent of facilities Master Plan, Section 1.1)  
Facilities Master Plan, Section 2) 18 (Source: 2002-2012  
Master Plan, Section 5.4)  
(Source: 2002-2012 Facilities  
University, from 1866 to 1885.  
These buildings date back to  
the earliest years of the  
National Historic Landmark  
Hall) is recognized as a  
Dwight Hall, Fowler Hall,  
Chapel Hall, Ole Jim, College Hall,  
House, Faculty Row, the Gate  
(which includes the President's  
entire historic area of Gallaudet  
and Chapel Hall. In fact, the  
President's House

## MSSD Performing Arts presents an 'ASL vaudeville'

Audiences will surely be entertained by an "ASL vaudeville" of original short plays, poetry, storytelling, song interpreting, stand-up comedy, and skits, presented as the annual fall showcase by the Theatre Malz Performing Arts at MSSD.

*Kid With Thousand Hands* is an hour-long show representing deaf language and culture. It pays tribute to Lon Chaney, a noted actor of the silent film era whose parents were deaf, for his ability to portray an endless variety of characters. In fact, he was known as "The Man of a Thousand Faces."

Performances will be held November 7 at 4 p.m. and 8 p.m. and November 8 at 8 p.m. on the KDES stage. (Theatre Malz at MSSD is closed for repairs.) General admission is \$5. To reserve tickets, or for more information, e-mail Yola Rozynek at [yola.rozynek@gallaudet.edu](mailto:yola.rozynek@gallaudet.edu), or call her at x5024 (TTY) or x5109 (fax).

1) Two, the President's House  
and Chapel Hall. In fact, the  
President's House, Faculty Row, the Gate  
(which includes the President's  
entire historic area of Gallaudet  
and Chapel Hall. In fact, the  
President's House

## GRI accepting applications for Small Research Grants and new Mini-Grants

The Small Research Grants Program of the Gallaudet Research Institute is now accepting applications for funding. The program also announces the inception of the Mini-Grant, an additional category of the program intended to streamline the application and review process.

The Small Grants Program fosters the research activity of full-time University and Clerc Center faculty, staff, and teachers, as well as University students, by supporting studies with relatively small funding requirements and durations of a year or less.

Small Grant support is in the form of funds to underwrite project costs and, when necessary, technical advice to improve the quality of the research. Up to \$2,500 may be requested to support projects intended to satisfy degree or course requirements. Up to \$5,000 may be requested by faculty and staff for all other kinds of research.

Applications may be submitted at any time prior to June 1, 2004, as long as funds remain. The description of the Program and application procedures may be found at the following URL: [gri.gallaudet.edu/SmallGrant/brochure.pdf](http://gri.gallaudet.edu/SmallGrant/brochure.pdf).

The funding limit for a Mini-Grant is \$750 for student applications and \$1,000 for all other applications. The proposals that accompany Mini-Grant applications are limited to two double-spaced pages, instead of the six-page limit for conventional Small Grants proposals. A flexible review process at the discretion of the Small Grants program officer will expedite completion of application review.

Revisions in the two-page proposal may be requested to clarify the purpose, significance, and methodology of the project. For student applications, the faculty advisor and/or committee is considered to have primary responsibility for ensuring the quality of the research.

In addition to the funding mechanisms of the Small Research Grants Program, the GRI also administers the Priority Research Grants Program, which funds research for relatively large projects that address one of the University's designated research priorities. The deadline for applying for a Priority Grant is November 24. The description of that program and its application procedures can be found at [gri.gallaudet.edu/Funding/priority.pdf](http://gri.gallaudet.edu/Funding/priority.pdf). [G]

## CAMPUS CALENDAR

### October

**10**—Last day to change incomplete grades from previous semester; Reception for new Department of Interpretation, Fowler 101A, 9-10 a.m.; Lecture: Dr. Cynthia Roy, "Analyzing a Discourse Process: Turn-Taking in Interpreted Interaction," SAC 1011, 10:30-noon; Lecture: Dr. Deborah Meranski Sonnenstrahl, author of, *Deaf Artists in America*, Peikoff Alumni House, book signing 11 a.m. and 1 p.m., lecture 12-1 p.m.; Faculty roundtable discussions, HMB E150, 12-1 p.m.; Safety Expo, Rockwalls, 2 p.m.

**10-11**—Homecoming; Family Weekend; Gallaudet Volleyball Invitational Tournament vs. Allegheny College, Catholic University, Kenyon College, Methodist College and Mount Aloysius College

**11**—Men's Soccer vs. Bluefield College, noon; Football vs. Walter Reed, 1 p.m., Women's Soccer vs. Meredith College, 3 p.m.

**13**—Undergraduate midterm grades due; Lecture: Mitch Albom, author of *Tuesdays with Morrie*, Elstad Auditorium, 11:30 a.m., followed by book signing in SUB Multipurpose room

**14**—Enrichment Day

**15**—Workshop: "Writing Styles: Academic and Business Writing," SUB L040A, 12-1 p.m.; Women's Soccer vs. St. Mary's College of Maryland, 4 p.m.; Alcoholics Anonymous meeting, SUB Flex A, 7-8 p.m.

**16-17**—Board of Trustees

**17**—Last day for undergraduates to withdraw courses with WD grade or to change course status to audit.

**18**—Men's Soccer vs. Philadelphia Bible College, noon; Football vs. Williamson Trade, 1 p.m.

**20**—Lecture: Dr. Vincent Tinto, "Learning Communities," 11-12:30

p.m.; University Faculty Senate meeting, Conference Center and Hotel Board Room, 3:30-6:30 p.m.

**21**—Scholar's Forum, featuring the Department of Foreign Languages, Literatures, and Cultures, HMB E150, 12-1 p.m.; Women's Soccer vs. Catholic University, 4 p.m.

**22**—Workshop: "How to Use Citations for Your Term Papers," SUB L040A, 11:30 a.m.-1 p.m.; Alcoholics Anonymous meeting, SUB Flex A, 7-8 p.m.; Volleyball vs. Mary Washington College, 7:30 p.m.

**24**—Graduate Open House, Peikoff Alumni House, 8:30 a.m.-4 p.m.

**25**—Volleyball vs. Lebanon Valley College, Millikin University, and Scranton University, 10 a.m.; Men's Soccer vs. Marymount University, noon

**26**—Women's Soccer vs. Mary Washington College, 1 p.m.

## AMONG OURSELVES

An article about **President Jordan**, "Psychology Gives Gallaudet President Leading Edge: First Deaf President Focuses on Building School's Independence," by Dave Wilson, was featured in the September issue of the *Observer*, a publication of the American Psychological Society's journal. The article can be found online at [www.psychologicalscience.org//getArticle.cfm?id=1364](http://www.psychologicalscience.org//getArticle.cfm?id=1364)

## GSPP Portfolio

### School-University collaboration is integral in teacher preparation

By Dr. Marilyn Sass-Lehrer

The Collaboration Council of Gallaudet's Department of Education is one means by which the University maintains its long history of partnerships with schools and programs for deaf children throughout the United States. Through the council, the department obtains input and advice from its partners about its teacher preparation programs, and it uses the council as a valuable tool for recruiting students into department programs.

The council comprises administrators of school programs, parents of deaf children, teachers, and teacher candidates. It has been meeting on a regular basis since 1995. In exchange for program support and advice, GSPP Education faculty members provide professional development workshops, teach extension courses, and collaborate on research and curriculum projects with partner schools. Likewise, administrators and teachers from partner schools teach and co-teach courses with University faculty.

Working together, the

Collaboration Council provided direction for the successful Project ACHIEVE, a program designed to increase the number of non-traditional candidates, especially those from underrepresented groups who already work in schools. The project has graduated 12 candidates with master's degrees. Currently, there are eight students working part time toward their degrees in this collaborative program.

The Department of Education hosted a meeting of the Collaboration Council in 'Ole Jim' on October 8. This year's meeting included a discussion of the department's new proposal for a master's of arts in teaching (MAT) focusing on American Sign Language/English Bilingual Deaf Education. The innovative curriculum proposal emphasizes the equal importance of ASL and English as the languages in the classroom, in the school, in the community, and in society. It is designed to meet the needs in the field for an increased number of teachers who are deaf. Current undergraduate education majors could complete the proposed MAT degree in one year following the completion of

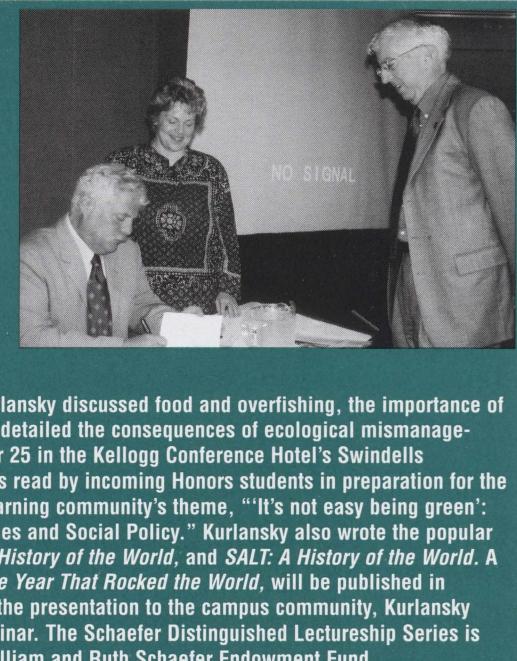
their bachelor's degree.

In addition to new program initiatives, the Collaboration Council also discussed proposals for collaboration on issues such as teacher licensure and the ramifications of the No Child Left Behind Act on programs for deaf children. Candid feedback and recommendations from the schools is a critical component of the Education Department's program planning. [G]

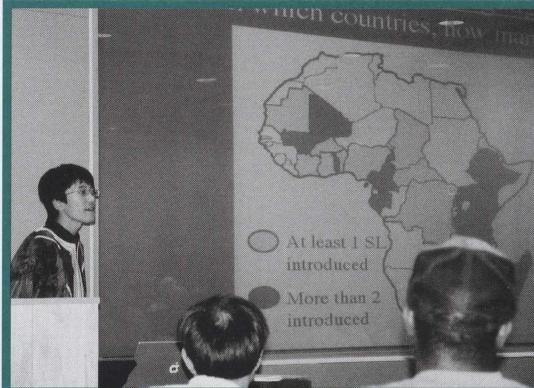


(Dr. Marilyn Sass-Lehrer is a professor in the Department of Education.)

Author Mark Kurlansky, the first Schaefer Distinguished Speaker of the academic year, signs a copy of his book, *Cod: A Biography of the Fish that Changed the World*, for President Jordan while Honors Program Director Shirley Shultz



Myers looks on. Kurlansky discussed food and overfishing, the importance of food to history, and detailed the consequences of ecological mismanagement, on September 25 in the Kellogg Conference Hotel's Swindells Auditorium. *Cod* was read by incoming Honors students in preparation for the first-year Honors learning community's theme, "'It's not easy being green': Environmental Studies and Social Policy." Kurlansky also wrote the popular books, *The Basque History of the World*, and *SALT: A History of the World*. A new book, *1968: The Year That Rocked the World*, will be published in January. Following the presentation to the campus community, Kurlansky lead an Honors seminar. The Schaefer Distinguished Lectureship Series is supported by the William and Ruth Schaefer Endowment Fund.



Dr. Nobutaka Kamei, a visiting researcher with the Office of International Programs and Services and a research fellow in anthropology at the Center for African Area Studies, Kyoto University, Japan, presents, "The Deaf in Central Africa: Anthropological Attempts in Cameroon and Gabon." Kamei gave the results of his anthropological fieldwork in Cameroon and Gabon and documentation on sign languages and education at the September 17 presentation in the Student Academic Center. His lecture also included overviews of the school projects established by Dr. Andrew Foster and his colleagues; the introduction of ASL and its consequences in French-speaking areas; the arrival of oralism in the 1980's; the capabilities of African Deaf communities; and suggestions for future development.